

GOVERNOR'S P-20 COUNCIL
Higher Education Committee
March 3, 2008 – 2pm

MEETING SUMMARY

POTENTIAL RECOMMENDATIONS

Transfer & Articulation

- Rename the AGECEC (Arizona General Education Curriculum), increase its ability to be user friendly by requiring student input (e.g. web site), and make it more widely available to students to increase participation and completion of the AGECEC.
- Add K-12 representatives to the Articulation Task Forces (General Education, Advising and Discipline Specific) to better assimilate and align high school and college level courses.
- Retain students by annually recognizing their accomplishments and identifying pathways that they are eligible to pursue in the future. Some strategies may include the reverse transfer of credit for a student to obtain an associates degree, annual letters to students communicating their progress and pathways to completion, and through other mechanisms.
- Implement the reverse transfer of credit for a student to obtain an associate's degree system wide. For example, an ASU student would receive recognition for achieving an AA once they have met the qualifications regardless of whether they are enrolled at ASU or MCC. This would benefit the students by giving them another accomplishment and would bolster community college completion rates.
- Large numbers of students are not seeing advisors. Other advising tools are needed to support students, such as electronic student advising systems and aggressive marketing efforts between universities and community colleges.
- Identify students who are at risk of stopping out and implement proactive advising strategies to keep them engaged in their courses.
- Consider expanding the High Honors Tuition Waiver (AIMS scholarship) for students who go to a community college.

Delivery Models

- Consider delivery models that offer support to first generation students and minority students to maximize their potential.
- Tie in the Arizona Department of Education's Education Career Action Plans into postsecondary personalized learning plan models (i.e. E-Advisor).

Communications and Student Input:

- Require student input and participation in the re-design of the state transfer system web site.
- Communicate transfer information to students including courses needed, options for completing a degree and tools to assist in transferring to students. Include this as a part of the P-20 Council's Communications Campaign.
- Feature transfer information prominently on community college and university web pages. Currently, there are no links to university admissions information on most community college websites.
- Increase student understanding that affording a college education is possible.

ISSUES TO ADDRESS:

- How do we recapture students who have earned an AGECEC, but who have not moved onto a university?
- Clarify a systematic issue that each community college validates an AGECEC differently.
- How can the cultural value of having an associate's degree increase?
- How do we reach students outside of the higher education system?